

Thiagarajar College

(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Re-Accredited with 'A' Grade by NAAC



Thirty Ninth Academic Council Meeting

Syllabus - EVS, VE, Hindi, French, Part V

Dr. Rm. Murugappan
Dean – Curriculum Development

ENVIRONMENTAL STUDIES

VALUE EDUCATION

HINDI

FRENCH

PART V SYLLABUS

Environmental Studies

Thiagarajar College (Autonomous):: Madurai – 625 009
Department of Zoology
 (For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20ES11	Environmental Studies	AECC1	2	-	-	2

Year	Semester	Int. Marks	Ext.Marks	Total
First	First	15	35	50

Preamble

Students acquire knowledge on the basic concepts, components and importance of environment.

Course Outcomes

On the completion of the course the student will be able to

	Course outcomes	Knowledge Level
CO1	Define the structure and functions of ecosystem	K1
CO2	Explain the benefits of biodiversity conservation	K2
CO3	Summarise the sources, effects and control measures of various types of Pollutant and pollutants	K1
CO4	Perceive the environment legislations in India for sustainable development.	K3
CO5	Elaborate the impact of environmental problems on life systems	K3

K1: Knowledge K2: Understand K3: Apply

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	L	M
CO2	---	M	M	---	M
CO3	---	L	M	L	L
CO4	---	---	L	L	L
CO5	S	-	L	M	M

Strong –S (+++) Medium-M (++) Low-L (+)

Mapping of Course Outcomes with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	L	S	S	-
CO2	S	M	L	M	L	L
CO3	S	S	L	S	M	L
CO4	S	S	L	M	S	S
CO5	S	M	-	S	S	S

Strong –S (+++) Medium-M (++) Low-L (+)

Blooms taxonomy: Assessment Pattern

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	40%	40%	40%
<i>Understand</i>	40%	40%	40%
<i>Apply</i>	20%	20%	20%

Course Title: Environmental Studies

Unit I

Definition and Scope of Environmental Studies – Ecology and Ecosystem – Structure of an Ecosystem – Food chains, food webs and ecological pyramids – Causes of Biodiversity Loss – Benefit and Conservation of Biodiversity

Unit II

Environmental problems and Management: Causes, effects and Control measures of : Air Pollution – Water Pollution – Noise pollution – Nuclear Hazards. Solid waste management and Waste Disposal methods. Climate change and Global Warming causes and Measures. Waste and Plastics. Urban environmental problems and measures. Environmental Legislations in India. Sustainable development and Inclusive growth.

Text Book

1. Kanagasabai, C.S. 2005.Environmental Studies. Rasee publishers. Madurai.

Reference Books

1. Yogendra, N. and Srivastava, N. 1998. Environmental Pollution, Ashish Publishing House. New Delhi.
- Sapru R.K.2001. Environment Management in India, Vol. I & Vol. II Ashish publishers house, New Delhi.**

Value Education

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with 'A' Grade by NAAC)
VALUE EDUCATION

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VE21	Value Education	AECC 2	2	-	-	1

Year	Semester	Int. Marks	Ext.Marks	Total
Third	Fifth	15	35	50

Preamble

Students acquire knowledge on the basic concepts, components and importance of environment.

Course Outcomes

On the completion of the course the student will be able to

	Course outcomes	Knowledge Level
CO1	Define the structure and functions of ecosystem	K1
CO2	Explain the benefits of biodiversity conservation	K2
CO3	Summarise the sources, effects and control measures of various types of Pollutants	K1
CO4	Perceive the environment legislations in India for sustainable development.	K3

K1: Knowledge K2: Understand K3: Apply

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	L	L	M	L	M
CO2	---	M	M	---	M
CO3	---	L	M	L	L
CO4	---	---	L	L	L
CO5	S	-	L	M	M

Strong –S (+++) Medium-M (++) Low-L (+)

Mapping of Course Outcomes with Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6
CO1		S		S		-
CO2	S		L	M		L
CO3	S	S		S		L
CO4	S	S	L	M	S	S
CO5	S	M	-	S	S	S

Strong –S (+++) Medium-M (++) Low-L (+)

Blooms taxonomy: Assessment Pattern

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	40%	40%	40%
<i>Understand</i>	40%	40%	40%
<i>Apply</i>	20%	20%	20%

Unit I

Self Development – Introduction - Definition and Types of Values – Self Assessment – Values needed for self development - Values needed for family life –Principles of happy living

Character development- Good character – Good relationships - Legendary people of highest character – The quest for character –Developing character -The key to good character.

Unit II:

Positive Thinking and Self Esteem - Types of thoughts - Areas of thinking - Developing thought pattern - External influences on Thoughts - Methods to keep outlook positive – Meaning of Self Esteem – Self empowerment.

Stress free living – Illusions and causes - Symptoms and stages of stress – Self confidence– Role models and leadership qualities – Critical thinking - Communication skills – Happy and successful life.

Reference

Study material / Course material

Values for Excellence in Life! Compiled by then Curriculum Development Cell Thiagarajar College, Madurai, in collaboration with the Education wing, Brahma Kumaris, Madurai.

விழுமியக் கல்வி

கூறு - 1

சுய முன்னேற்றம்

அறிமுகம் - விழுமியங்களின் விளக்கம் மற்றும் வகைகள் - சுயமதிப்பீடு - சுய முன்னேற்றத்திற்கு விழுமியங்களின் தேவை - குடும்ப வாழ்க்கைக்கு விழுமியங்களின் தேவை - மகிழ்ச்சியான வாழ்க்கைக்கான கொள்கைகள்

பண்பு வளர்ச்சி

நற்பண்பு - நல்லுறவு - உயரிய பண்புகளால் உயர்ந்த பெருமக்களாதல் - பண்புகளைத் தேடல் - பண்புகளை வளர்த்தல் - நற்பண்புகளுக்கான திறவுகோல்.

கூறு - 2

சுயமரியாதையும் நேர்மறைச் சிந்தனையும்

சிந்தனையின் வகைகள் - சிந்தனைப் பகுதிகள் - சிந்தனையை வளர்க்கும் முறை - சிந்தனையில் புறத்தாக்கங்கள் - நேர்மறைப் பண்பை வெளித்தோற்றத்தில் காட்டும்முறை - சுயமரியாதையின் பொருள் - சுய அதிகாரமளித்தல்

அழுத்தமில்லா வாழ்க்கை

பிரமைகளும் காரணங்களும் - அழுத்த நிலைகளுக்கான அறிகுறிகள் - தன்னம்பிக்கை - தலைமைப் பண்பில் முன்னுதாரணங்கள் - விமர்சனச் சிந்தனை - தொடர்புத் திறன்கள் - மகிழ்ச்சி மற்றும் வெற்றிகரமான வாழ்க்கை

Reference

Study material / Course material

“Values for Excellence in Life” Compiled by then Curriculum Development Cell Thiagarajar College, Madurai, in collaboration with the Education wing, Brahma Kumaris, Madurai

HINDI

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with ‘A’ Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after June 2020)

Syllabus for

Part I Hindi B.A., B.Sc., B. Com., B.B.A. under CBCS system

PART I – HINDI

COURSE PROFILE

Semester	Course Code	Course Title	Credits
I	U20HI11	Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I	3
II	U20HI21	Drama, Novel, Functional Hindi-II	3
III	U20HI31	Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III	3
IV	U20HI41	Modern poetry, History of Hindi Literature-II, General Essays, Functional Hindi-IV	3

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June2020)

Course Code	Course Title	Category	L	T	P	Credit
U20HI11	Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I	Core-1				3

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First	-	100	100

Preamble

The course aims to develop the basic values which are essential in the current scenario for sustenance in the society.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	To gain -the basic values from various stories in Hindi language.	-
CO2	To understand the morals from today's practical and modern lifestyle.	K2
CO3	To familiarize with the society.	K1
CO4	To apply Hindi grammar in daily practice.	K3
CO5	To evaluate the various competencies for administrative works.	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A.POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	-	S	S	L
CO2	L	-	-	M	S	M
CO3	-	M	-	M	S	M
CO4	L	S	-	L	S	M
CO5	L	M	-	S	S	S

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	-	M	S	M	-
CO2	L	-	L	S	M	S
CO3	-	-	-	M	M	S
CO4	L	M	S	S	L	M
CO5	L	M	L	M	L	S

Strong –S, Medium- M, Low-L

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper: Prose- 1, Prose II, History Stories, Grammar Functional Hind-II

Unit –I -Prose – I

Reference Book: Gadhyachayan

Author: Satyagamvidyalankar

Publication: Shiksha Bharati – Delhi- 2011.

Prescribed Portion:

1. Haarkijeeth- Sudarshan
2. Samay par Milnewale – HarishankarParsayee
3. Bharath ekhai – RamdhariSinghDinakar

Unit –II - Prose – II

Reference Book: AdhunikGadhyaVividha

Author: Eswarchandra

Publication: S.Chand and Company, Ramnagar, New Delhi – 110055.

Prescribed Portion:

1. Birdaribahar
2. BayilGaadi
3. Bholaram ka jeev

Unit –III - Short Stories

Reference Book: Kahani Kunj

Author: Markandeya

Publication: Lok Bharathi Prakashan, 15-A, Mahatma Gandhi Marg, Allahabad.

Prescribed Portion:

1. Pooskirath - Premchand
2. Usnekahatha – Chandradhar Sharma guleri
3. Chief kiDaavat – Bheeshmasahani

Unit –IV - Grammer

ReferenceBook:Hindi GrammEr-Part-I

Author:K.P.Gopalan

Publication:GMVPublications,GandhijiMahaVidyalai,Salem

PrescribedPortions:-LessonNo.16.to32

Unit –V - Functional Hindi-I

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. Names of the Post & Designations
2. Names of the Ministries

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June2020)

Course Code	Course Title	Category	L	T	P	Credit
U20HI21	Drama, Novel, Functional Hindi-II	Core-2	-	-	-	3

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	Second	-	100	100

Preamble

The course aims to develop an interpretation of a modern drama, an understanding of traditional feminism in the society and the practical implications of Hindi language in daily life.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	To visualize and interpret Mohan Rakesh's first modern Hindi drama 'Aashad ka Ek Din'.	K3
CO2	To acquire the idea of traditional feminism in the society through fiction.	K1
CO3	To familiarize with the vocabulary of the language in day-to-day life.	K1
CO4	To enhance the skills in formal letter writing in Hindi.	K2
CO5	To learn the usage of various idioms and phrases of Hindi language in daily life.	K1

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	L	-	M	S	-
CO2	L	L	-	M	S	-
CO3	M	S	-	-	S	S
CO4	L	S	-	L	S	S
CO5	L	S	-	-	S	S

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	-	-	M	M	-
CO2	-	-	M	S	L	L
CO3	M	-	S	S	L	S
CO4	L	-	S	S	L	S
CO5	-	-	S	S	M	S

Strong –S, Medium- M, Low-L

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper: Drama, Novel, Functional Hindi-II

Unit –I -Drama

Reference Book: Aashad ka Ek Din

Author: Mohan Rakesh

Publication: Rajpaal and Sons, Kashmiri Gate, Delhi – 110 006.

Unit –II - Novel

Reference Book: Nirmala

Author: Premchand

Publication: Rajpaal and Sons, Kashmiri Gate, Delhi – 110 006.

Unit –III – Functional Hindi – II (Conversation)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. In the Hospital
2. In the Hotel
3. In the Bus stop

Unit –IV - Functional Hindi – II (Letter writing)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. Complaint letter
2. Leave letter
3. Ordering Books
4. Application letter

Unit –V - Functional Hindi – II (Idioms and Phrases)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. Muhavre (1 to 15)
2. Lokokti (1 to 15)

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June2020)

Course Code	Course Title	Category	L	T	P	Credit
U20HI31	Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III	Part I	-	-	-	3

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	Third	-	100	100

Preamble

The course aims to develop a critical knowledge of Hindi Language in various dimensions, such as the origin of Hindi literature, ancient poetry, enhancement of report writing skills and language translation

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Familiarize with the basic morals in human life through Hindi couplets.	K2
CO2	Familiarize with the history of Hindi literature and to identify the salient features of Adikaal, Bhaktikaal.	K2
CO3	Familiarize with poetic words, Alankar, Ras and Chand in Hindi Language.	K2
CO4	Enhance the report writing skills in Hindi language.	K3
CO5	Acquire the knowledge about the basic concepts and principles of translation.	K1

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	-	M	S	L
CO2	M	L	-	L	S	-
CO3	M	L	-	L	S	-
CO4	S	S	-	L	S	S
CO5	S	S	-	-	S	L

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	-	L	S	M	M
CO2	L	-	M	S	S	M
CO3	-	-	S	S	M	L
CO4	L	-	S	S	-	S
CO5	-	-	S	S	-	S

Strong –S, Medium- M, Low-L

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper: Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III

Unit –I –Ancient poetry

ReferenceBook:NaveenPadyaChayanika-2

Publication: Dhakshin Bharat Hindi Pracharsabha, T.Nagar, Chennai-17.

Prescribed Portion:

1. Kabir kedohe (1 to 10)
2. Raheem kedohe (1 to 10)
3. Soordaske pad (1 to 5)

Unit –II – History of Hindi literature-I

Reference Book: Hindi Sahitya ka SanshiptIthihas

Author: Babu Gulabroy

Publication: Lakshmi Narayan Agrawal, Agra.

Prescribed Portion:

1. Aadikaal – Salient Features
2. Bhaktikaal – Salient Features and Main divisions

Unit –III - Poetics

Reference Book: Alankarparijath

Author: Naronttamdaas swami

Publication: Lakshmi narayanagravaal, Agra.

Prescribed Portion:

1. Ras – Shrungaar, Veer, Karun, Hasya
2. Chand – Rola, Doha, Geethika, Choupayee
3. Alankaar – Anupras, Yamak, Shlesh, Vakrokti

Unit –IV - Functional Hindi – III (Journalism)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. Reporting on Crime
2. Reporting on Sports
3. Reporting on Political Meet

Unit –V - Functional Hindi – III (Translation)

Text Book: Subodh Hindi rachana -2

Publication: Dakshin Bharat Hindi pracharsabha, T.Nagar, Chennai-17.

Prescribed Portion:

Lesson No.15 English to Hindi (1 to 5)

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June2020)

Course Code	Course Title	Category	L	T	P	Credit
U20HI41	Modern poetry, History of Hindi Literature-II, General Essays, Functional Hindi-IV	Core-2				

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	Fourth	-	100	100

Preamble

The course aims to develop an understanding of modern poetry, salient features of ancient Hindi literature and strengthen the art of writing essays, administrative phrases, simple passages and precis writing in Hindi language.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	To recite the modern poetry in Hindi.	K1
CO2	To familiarize the history of Hindi literature and to identify the salient features of Reetikaal and Adhunikaal.	K1
CO3	To strengthen the art of writing essays in Hindi language.	K3
CO4	To gain knowledge about administrative phrases and comprehend simple passages in Hindi language.	K2
CO5	To develop the art of precis writing in Hindi language.	K1

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	-	L	S	M
CO2	M	-	-	L	S	L
CO3	S	S	-	L	S	S
CO4	S	S	-	M	S	S
CO5	S	S	-	M	S	S

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	-	L	S	L	M
CO2	-	-	M	S	L	L
CO3	M	-	S	S	L	S
CO4	-	S	S	S	M	S
CO5	-	-	M	S	-	S

Strong –S, Medium- M, Low-L

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper: Modern poetry, History of Hindi Literature-II, General Essays, Functional Hindi-IV

Unit –I –Modern poetry

ReferenceBook:Naveenpadhyachayanika-1

Publication: Dhakshin Bharat Hindi Pracharsabha, T.Nagar, Chennai-17.

Prescribed Portion:

- 1 Manushyatha-MythilisanGuta
- 2 SyamalBadal-MahadeviVarma
- 3 Pyar-Harivamsharai'Bachchan
- 4 Amankiduniya-RukmajiRao'Amar'

Unit –II – History of Hindi literature-II

Reference Book: Hindi Sahitya ka SanshiptItihas

Author: Babu Gulabroy

Publication: Lakshmi Narayan Agrawal, Agra.

Prescribed Portion:

1. Reetikaal – Salient Features
2. Adhunikkaal – Salient Features and Main divisions

Unit –III – General Essays

ReferenceBook: HindiNibandhSankalan

Publication: DskshinBharatHindiPracharSabha,T.Nagar,Chennai-600017.

PrescribedPortions:-

1. BharatkiiShikshaPranaali.
2. HamaraPriyaVishai(Sahitya
3. BharathiyaSamajMeinNaarikaSthan
4. RastrabhashaHindikaMahatva.
5. AadharshVidyarthee.
6. BharatkiKhadyaSamasya
7. VignanikChamatkaar
8. VignapankeSadhanandUnkaaMahatva
9. GST

Unit –IV - Funtional Hindi – IV

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: VishwavidhyalayaPrakashan, Varanasi-221001.

Prescribed Portion:

1. Administrative phrases
2. Comprehension – (General)

Unit V:Grammar

ReferenceBook:HindiGrammar-Part-I

Author:K.P.Gopalan

Publication:GMVPublication,GandhijiMahaVidyalai,Salem

PrescribedPortions:-LessonNo.4to15

FRENCH

THIAGARAJAR COLLEGE (AUTONOMOUS)
MADURAI - 625 009

Re-Accredited with 'A' Grade by NAAC

Part I French B.A., B.Sc., B. Com., B.B.A. under CBCS system
(With effect from 2020 batch onwards)

PART I – FRENCH

Course Structure

Semester	Course Code	Course Title	Credits
I	U19FR11	French Language and Civilization I	3
II	U19FR21	French Language and Civilization II	3
III	U19FR31	French Language and Civilization III	3
IV	U19FR41	French Language and Civilization IV	3

Thiagarajar College (Autonomous):: Madurai – 625 009
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Course Code	Course Title	Category	L	T	P	Credit
U20FR11	French Language and Civilization I	Part II	-	-	-	3
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
First	First	-	100	100

Preamble

Learning an International language like French opens up many opportunities in different domains in the present scenario. A good competency in French is of great advantage as Indo-French Chamber of commerce facilitates business and networking opportunities between French and Indian companies. A student finds placement as translator or language expert in companies or Hotel and tourism industry. French is also first preferred foreign language widely learnt and taught in many schools, colleges and universities throughout India. Hence, they find immediate placement as teachers in schools. This course aims at developing the student's proficiency in the four basic skills of listening, speaking, reading and writing.

Course Outcomes

On completion of the course the students will be able to

#	Course Outcome	Knowledge Level
CO1	Acquire basic knowledge of French language used in day -to- day situation	K1
CO2	Understand the basic sentence structures and develop the four skills of reading, writing, listening and speaking.	K2
CO3	Recognize the sentence structure and use the appropriate vocabulary in everyday conversation.	K1
CO4	Ask for information using the vocabulary learnt.	K3
CO5	Create sentences and use them in written and spoken.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	-	-	S	M
CO2	S	S	-	-	S	M
CO3	S	S	-	-	S	M
CO4	M	M	-	-	S	M
CO5	M	S	-	-	S	M

S – Strong M – Medium L - Low

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	-	M	S	L	S
CO2	S	-	M	S	L	S
CO3	S	-	S	S	-	S
CO4	-	L	M	M	-	L
CO5	M	-	S	S	-	L

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper

Unité 1 : Premiers contacts & Unité 2 : Se situer dans l'espace

Unit 0	:	Lesson 0	:	Le français, Les Français et La France
Unit 1	:	Lesson 1	:	Je m'appelle Elise et vous
Unit 2	:	Lesson 2	:	Vous dansez? D'accord.
Unit 3	:	Lesson 3	:	Monica, Yukiko et compagnie
Unit 4	:	Lesson 4	:	Les voisins de Sophie
Unit 5	:	Lesson 5	:	Tu vas au Luxembourg?
Unit 6	:	Lesson 6	:	Nous venons pour l'inscription.

Bilan

Text Books:

Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE- SIRIEYS **"FESTIVAL"** 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20FR21	French Language and Civilization II	Part II	-	-	-	3
			L - Lecture	T - Tutorial	P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
First	Second	-	100	100

Preamble

* This course aims at developing their proficiency in reading, writing, speaking and writing with focus on building up the vocabulary with a deeper understanding of the nuances of this language and how to ask for information in every day context and plan an itinerary, invite someone or refuse a proposal, telephonic conversations.

The students are introduced to French food culture, educational system and transportation system in France.

Course Outcomes

On completion of the course the students will be able to

#	Course Outcome	Knowledge Level
CO1	Acquire an insight into French food culture and educational and transportation system in France.	K1
CO2	Formulate well structured sentence to use it in every day situation.	K3
CO3	Recognize and elucidate the significance of social and cultural context	K2
CO4	Compare and contrast the socio cultural differences through the study of civilization.	K3
CO5	Appreciate the French socio cultural values.	K1

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A.,POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	L	-	L	S	L
CO2	L	S	-	M	S	M
CO3	S	L	-	M	S	L
CO4	S	M	-	L	S	M
CO5	L	-	-	M	M	-

S – Strong M – Medium L - Low

Mapping of COs with B.Sc.,POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	-	L	M	M	L
CO2	S	-	S	S	M	M
CO3	L	-	L	S	M	L
CO4	S	-	L	S	M	M
CO5	L	-	-	S	S	L

S – Strong M – Medium L - Low

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper

Unité 2 : Se situer dans l'espace

Unité 3 : Poser des questions

Unit 1	:	Lesson 7	:	A vélo, en train, en avion...
Unit 2	:	Lesson 8	:	Pardon, monsieur, le BHV s'il vous plaît?
Unit 3	:	Lesson 9	:	Au marché!
Unit 4	:	Lesson 10	:	On déjeune ici?
Unit 5	:	Lesson 11	:	On va chez ma copine?
Unit 6	:	Lesson 12	:	Chez Susana

Bilan

Text Books:

Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE- SIRIEYS **"FESTIVAL"** 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20FR31	French Language and Civilization III	Part II	-	-	-	3
			L - Lecture	T - Tutorial	P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third	-	100	100

Preamble

*The students are exposed to everyday life of the French people with celebration or festivals, Tourism in Paris and entertainments. This module helps the students to respond to general questions requiring concrete information such as personal interests and needs, expressing opinion, family, work, travel and limited social conversations describing visual situations.

It aims at developing their communicative competency through emphasis on French expressions, vocabulary related to activities, pronunciation and the use of different tenses accordingly .

Course Outcomes

On completion of the course the students will be able to

#	Course Outcome	Knowledge Level
CO1	Acquire an insight into the lifestyle of French people and their culture	K2
CO2	Demonstrate the ability to express themselves with significant precision in different situations. (commerce or social)	K1
CO3	Apply their creative thinking to convey their ideas	K3
CO4	Demonstrate their cognitive empirical thinking by making comparisons	K1
CO5	Use apt words or expressions in different situations .	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

K4 – Analyze

K5 – Evaluate

Mapping of COs with B.A., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	L	-	L	M	L
CO2	S	S-	L	M	S	M
CO3	S	S	-	-	S	L
CO4	S	S	-	-	S	L
CO5	L	S	-	L	S	L

Mapping of COs with B.Sc., POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	L	M	S	M	L
CO2	L	-	S	S	M	M
CO3	S	S	S	S	M	L
CO4	S	-	S	S	M	M
CO5	M	-	S	S	L	M

S – Strong M – Medium L - Low

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper

Unité 4 : Demander et exprimer un avis. &

Unité 5 : Faire des comparaisons.

Unit 1 : Lesson 13 : Qu'est-ce qu'on leur offre?

Unit 2 : Lesson 14 : On solde!

Unit 3 : Lesson 15 : Découvrir Paris en bus avec l'Open Tour.

Unit 4 : Lesson 16 : Si vous gagnez, vous ferez quoi?

Unit 5 : Lesson 17 : Parasol ou Parapluie?

Unit 6 : Lesson 18 : Quand il est midi à Paris?

Bilan

Text Books:

Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE- SIRIEYS "**FESTIVAL**" 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20FR41	French Language and Civilization IV	Part II	-	-	-	3
			L - Lecture	T - Tutorial	P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Fourth	-	100	100

Preamble

*This module aims at enhancing the basic skills, where focus is on the use of certain expressions and the use of different tenses, especially narration or description of events or souvenir of the past (L'imparfait et le passé-composé)and also the plan for future. It also includes the vocabulary related to work and curriculum vitae to prepare them for the future job. They get an insight into French civilization and culture.

Course Outcomes

On completion of the course the students will be able to

#	Course Outcome	Knowledge Level
CO1	Describe with significant precision an event or a souvenir.	K1
CO2	Recognize the sentence structures and articulate well their thoughts in present or past or future.	K1
CO3	Familiarize themselves with nuance of imperfect and past tense and apply them diligently in description and narration of an event.	K1
CO4	Identify and be cognizant of the socio- cultural differences	K3
CO5	Understand the values and beliefs of French civilization.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with B.A.,POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	-	M	S	M
CO2	S	L	-	L	S	M
CO3	S	M	-	M	S	M
CO4	S	-	-	S	S	M
CO5	S	-	-	M	S	M

Mapping of COs with B.Sc.,POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	L	M	S	L	M
CO2	S	M	S	S	L	M
CO3	S	L	S	S	L	M
CO4	S	-	L	S	M	M
CO5	-	-	-	S	M	M

S – Strong M – Medium L - Low

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

Blooms taxonomy

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	-	-	40
<i>Understand</i>	-	-	40
<i>Apply</i>	-	-	20
Total Marks	-	-	100

Title of the paper

Unité 5 : Faire des comparaisons. &

Unité 6 : Raconter quelque chose.

Unit 1 ; Lesson 19 : Vous allez vivre à Paris?

Unit 2 : Lesson 20 : L'avenir du français.

Unit 3 : Lesson 21 : Souvenirs de France

Unit 4 : Lesson 22 : J'ai fait mes études à Lyon.

Unit 5 : Lesson 23 : Retour des Antilles

Unit 6 : Lesson 24 : Au voleur! Au voleur!

Bilan

Text Books:

Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE- SIRIEYS "**FESTIVAL**" 1 méthode de français CLÉ Internationale, Paris 2013

PART – V

- **NCC (ARMY)**
- **NCC (NAVY)**
- **NATIONAL SERVICE SCHEME (NSS)**
- **PHYSICAL EDUCATION (PEd)**
- **YOUTH RED CROSS (YRC)**
- **VALUE EDUCATION (VE)**
- **SOCIAL SERVICE LEAGUE (SSL)**
- **QUALITY CIRCLE (QC)**
- **ROTARACT CLUB (RC)**
- **LIBRARY (LIB)**
- **NATURE CLUB (NC)**
- **WOMEN’S STUDIES CENTRE (WSC)**

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNA21	NCC ARMY	Part V	-	-	-	1

L - Lecture T - Tutorial P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

Cadets are nurtured to become a better citizen with emotional stability, socially commitment, life skills proficiency and comprehensive knowledge on Armed Forces with an ambition to serve the Nation

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Cope up with any environmental conditions	K1
CO2	Maintain interpersonal relationship	K2
CO3	Propagate knowledge on Atmanirbhar schemes to public	K2
CO4	Contribute to the societal development	K3
CO5	Spread the spirit of patriotism	K3

K1 - Knowledge K2 - Understand K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	L	S	S	S	M
CO2	S	M	M	S	S	S
CO3	M	S	L	S	M	S
CO4	L	M	M	M	S	M
CO5	M	S	S	S	M	S

Strong –S (+++) Medium-M (++) Low-L (+)

List of Activities - NCC (Army):

01. Man Making Mission Programme
02. Man Making Mission Programme
03. Skill Development
04. Leadership Training

05. Leadership Training
06. Mission Indradhanush
07. Atma Nirbhar Bharat
08. Atma Nirbhar Bharat
09. Skill Development
10. Ek Bharat Sherestha Bharat
11. Ek Bharat Sherestha Bharat
12. Rashtriya Ekta Day
13. Samvidhan Se Samrasta
14. Swatch Bharath Programme
15. Swatch Bharath Programme
16. Digital India
17. Digital India
18. Celebrations of Netaji's Birth Day
19. Dr. Kalam Memorial lecture
20. Fit India

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNA41	NCC ARMY	Part V	-	-	-	1

L - Lecture T - Tutorial P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	Third and Fourth	75	25	100

Preamble

Cadets are nurtured to become a better citizen with emotional stability, socially commitment, life skills proficiency and comprehensive knowledge on Armed Forces with an ambition to serve the Nation

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand the concept the national spirit	K1
CO2	Appreciate the valour and commitment of freedom fighters	K2
CO3	Execute the skills learnt	K2
CO4	Explain the need for digitalization process	K3
CO5	Portray holistic personal development	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	M	S	S
CO2	S	S	M	S	M	S
CO3	L	M	S	S	S	S
CO4	M	M	S	S	S	M
CO5	M	S	S	S	M	S

Strong –S (+++) Medium-M (++) Low-L (+)

List of Activities - NCC (Army):

01. Atma Nirbhar Bharat 03
02. Atma Nirbhar Bharat 04
03. Mission Indradhanush
04. Career Development Programme 01

05. Career Development Programme 02
06. Kargil vijay Diwas
07. Participation in Convocation Day Programme
08. Participation in College Day Programme
09. Skill India – 03
10. Skill India 04
11. Digital India 03
12. Digital India 04
13. Rashtriya Ekta Day
14. Ek Bharat Shrestha Bharat 03
15. Samvidhan Se Samrasta
16. Celebrations of Netaji's Birth Day
17. Dr. Kalam Memorial lecture
18. Ayushman Bharat
19. Silent Drill/Section Attack – practice 01
20. Silent Drill/Section Attack – practice 02

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNN21	NCC NAVY	Part V	-	-	-	1
L - Lecture T - Tutorial P - Practicals						
Year	Semester	Int. Marks	Ext.Marks	Total		
First	First and Second	75	25	100		

Preamble

Students are trained to become confident, committed and competent leaders in all walks of life. The military training is imparted to develop awareness about Armed Forces, leadership skills and military values thus, provide an environment to motivate to join the defence Forces.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Enhance awareness levels to become responsible citizens of the country	K1
CO2	Enrich knowledge, develop communication skills and build character.	K2
CO3	Hone leadership qualities and risk-taking abilities	K3
CO4	Make constructive social contributions toward society.	K2
CO5	Become confident, committed and competent leaders	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	S	S	L
CO2	S	S	S	S	S	S
CO3	L	S	S	S	M	S
CO4	L	M	M	M	S	M
CO5	M	S	S	S	M	S

Strong –S (+++) Medium-M (++) Low-L (+)

List of Activities - NCC (Navy):

- 1) Participation in program for social cause – Rally/Cultural/marathon
- 2) Participation in Independence day preparation and rehearsal
- 3) Participation in Independence day Parade

- 4) Participation in water based activity (swimming/boat pulling)-session -1
- 5) Participation in water based activity (swimming/boat pulling)- session -2
- 6) Participation in water based activity (swimming/boat pulling)- session -3
- 7) Participation in water based activity (swimming/boat pulling)- session -4
- 8) Participation in Adventure activity-Trekking/Rock climbing
- 9) Personality development session-1
- 10) Personality development session-2
- 11) Personality development session-3
- 12) Participation in awareness lecture on social topics
- 13) Participation in Republic Day parade rehearsal/preparation
- 14) Participation in Republic Day parade
- 15) Participation in Sports day parade rehearsal/preparation
- 16) Participation in Sports day parade
- 17) Navy day celebration
- 18) Blood donation camp/on emergency requests
- 19) Participation in College Day
- 20) SWATCHH Bharat Mission

Thiagarajar College (Autonomous):: Madurai – 625 009

(For those joined B.A./B.Sc./BBA/B.Com./B.C.A.- on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNN41	NCC NAVY	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

Students are trained to become confident, committed and competent leaders in all walks of life. The military training is imparted to develop awareness about Armed Forces, leadership skills and military values thus, provide an environment to motivate to join the defence Forces.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Enhance awareness levels to become responsible citizens of the country	K1
CO2	Enrich knowledge, develop communication skills and build character.	K1
CO3	Hone leadership qualities and risk-taking abilities	K3
CO4	Make constructive social contributions toward society.	K2
CO5	Become confident, committed and competent leaders	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	S	S	L
CO2	S	S	S	S	S	S
CO3	L	S	S	S	M	S
CO4	L	M	M	M	S	M
CO5	M	S	S	S	M	S

Strong –S (+++) Medium-M (++) Low-L (+)

List of Activities - NCC (Navy):

- 1) Participation in program for social cause – Rally/Culturals/Marathons
- 2) Participation in Independence Day preparation and rehearsal
- 3) Participation in Independence Day Parade

- 4) Participation in water based activity (swimming/boat pulling) - session -1
- 5) Participation in water based activity (swimming/boat pulling) - session -2
- 6) Participation in water based activity (swimming/boat pulling) - session -3
- 7) Participation in water based activity (swimming/boat pulling) - session -4
- 8) Participation in Adventure activity- Trekking/Rock climbing
- 9) Personality development session-1
- 10) Personality development session-2
- 11) Personality development session-3
- 12) Participation in awareness lecture on social topics
- 13) Participation in Republic Day parade rehearsal/preparation
- 14) Participation in Republic Day parade
- 15) Participation in Sports day parade rehearsal/preparation
- 16) Participation in Sports day parade
- 17) Navy day celebration
- 18) Blood donation camp/on emergency requests
- 19) Participation in COC achievement camps (RDC/NSC/FIRING)
- 20) Participation in NSC-IUC/RDC-IGC/IGC-Firing camps

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNS21	NSS - 60,61,62,63, 226	Part V	-	-	-	1

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

To become a more socially responsible citizen

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Students will be able to acquire Volunteering and Leadership skills	K1
CO2	Students will observe and celebrate the important National days	K1
CO3	Students will understand the problems of people from villages	K2
CO4	Students will be able to learn life skills and improve communication skills	K3
CO5	Students will be able to acquire administration skills	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	-	-	L	L	M
CO2	-	S	-	-	-	-
CO3	-	-	L	M	L	-
CO4	-	L	-	-	-	-
CO5	S	-	-	S	S	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities NSS (60, 61, 62, 63 & 226):

1. Orientation Programme
2. Awareness Programme / Campaign
3. Lecture Programmes
4. Mass Control & Temple Service
5. Traffic control services
6. Campus Cleaning Activities
7. Independence Day Event Participation

8. Blood Donation Camp Organising
9. One day camp
10. Republic Day
11. Tree plantation
12. State/ National level participation
13. Grievance Day Volunteer Service at Collectorate
14. Old age home/Children's home visit Services
15. Hospital & Volunteers Services
16. Scribe writing examinations
17. Important Days Address / Celebration
18. Village Adoption and Services
19. Maintain Plastic free Campus
20. Other College event Participation

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNS41	NSS - 60,61,62,63, 226	Part V	-	-	-	1

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

To acquire administrative skills and leadership skills

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Students will be able to understand importance of afforestation	K2
CO2	Students will acquire knowledge on reduce, reuse and recycle concept	K1
CO3	Students will able to acquire administrative skills during 7 days special camp	K1
CO4	Students will be able to learn disaster management skills	K3
CO5	Students will be able to learn the importance of team work and unity	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	-	-	L	L	M
CO2	-	S	-	-	-	-
CO3	-	-	L	M	L	-
CO4	-	L	-	-	-	-
CO5	S	-	-	S	S	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities NSS (60, 61, 62, 63 & 226):

1. Sapling Plantation
2. Awareness Programme / Campaign
3. Campus Cleaning Activities
4. Mass Control & Temple Service
5. Independence Day Event Participation
6. Blood Donation Camp Organising

7. One day camp
8. Republic Day
9. Special Camp
10. State/ National level participation
11. Natural calamity/Disaster Management
12. Old age home/Children's home visit Services
13. Hospital & Volunteers Services
14. Scribe writing examinations
15. Important Days Address / Celebration
16. Village Adoption and Services
17. Eco – friendly Services in Urban
18. Maintain Plastic free Campus
19. Leadership Quality Training
20. Life Skills Programme

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VPE21	Physical Education	Part V	-	-	-	1
L - Lecture T - Tutorial P - Practicals						

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

Physical Education is a way of living that aims towards a healthy mind in a healthy body. Physical Education helps to promote a development of man's overall personality and healthy life. The continued physical Education practice will lead to daily work task done without undue fatigue.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Try to Understand the team games rule and improve the self confident and leadership.	K2
CO2	Actively try to achieve the sports and yoga skills practice for over all physiological and psychological development	K3
CO3	Better understand for every individual/team spirit and co-ordination using the sports and yoga activity attained through sports day celebrations	K2
CO4	Sound mind and sound body to attained by all sports and yoga activity.	K1
CO5	Realise the untapped individual potentials through participation in various sports and yoga programmes and competitions.	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	L	-	-	-	-
CO2	-	M	-	-	-	-
CO3	-	L	-	-	-	-
CO4	M	-	S	M	S	M
CO5	M	-	S	M	S	M

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (PEd):

1. Foot Ball
2. Volley Ball
3. Table Tennis
4. Chess / Carrom
5. Tadasana
6. Utkattasana
7. Trikonasana
8. Bhujangasana
9. Pachimothanasana
10. Suriyanamaskarasana
11. Yoga – Sports Day
12. Artistic Yoga – Sports Day
13. Pramid – Sports Day
14. Karate (Self defense) – Sports Day
15. Intramural/Extramural Tournament Participation
16. Play Ground Cleaning & Leveling
17. Participation of National sports day
18. Short Hills Area Trekking (like Samanar Hill etc)
19. Participation of Marathon / Cycling
20. Meditation & Kriyas Trataka (Eye Cleaning)

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VPE41	Physical Education	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

Physical Education is a way of living that aims towards a healthy mind in a healthy body. Physical Education helps to promote a development of man's overall personality and healthy life. The continued physical Education practice will lead to daily work task done without undue fatigue.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Team and recreation games improve the every active life style and leadership.	K2
CO2	Actively involve the sports and yoga skills practice for over all physical, mental and social well being	K3
CO3	Understand the every individual/team spirit and co-ordination using the sports and yoga programme attained through sports day group demonstration	K2
CO4	Every functional workout build the body after that body decide the every functions attained by all sports and yoga activity.	K3
CO5	Identify the individual performance through participation in various sports and yoga programmes and competitions.	K1

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	-	L	-	-	-	-
CO2	-	M	-	-	-	-
CO3	-	L	-	-	-	-
CO4	M	-	S	M	S	M
CO5	M	-	S	M	S	M

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (PEd):

1. Basket Ball
2. Hand Ball
3. Minor Games / Recreational Games
4. Fitness Gym Workout
5. Shot put
6. Suriya Bhedhana - Pranayama
7. Chandra Bhedhana - Pranayama
8. Anuloma veloma - Pranayama
9. Kapalapathi - Pranayama
10. Bastrika - Pranayama
11. March past – Sports Day
12. Aerobics– Sports Day
13. Zumba dance– Sports Day
14. Karate(Self defense) – Sports Day
15. Intramural /Extramural Tournament Participation
16. Play Ground Cleaning& Leveling
17. Participate the National sports day
18. Long Hills Area Trekking (like Alagar Kovil Hill etc)
19. Participation of Marathon / Cycling
20. Meditation & Kriyas Jalaneti (water Cleaning)

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VYR21	Youth Red Cross Society	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

This course imparts knowledge on concepts of International, National and Youth Red Cross Movements and their functioning.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Disseminate Red Cross Principles	K1
CO2	Cognize the basics of First Aid	K1, K2
CO3	Apply the concept of Disaster Management .	K2
CO4	Appreciate the contributions of National leaders	K2,K3
CO5	Elucidate the significance of cleanliness	K1,K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	S	M	L
CO2	M	S	L	M	S	M
CO3	S	L	M	S	L	S
CO4	M	M	L	S	M	S
CO5	M	S	M	L	S	M

(L – Low; M – Medium & S – Strong)

List of Activities (YRC):

01. Orientation Programme
02. Dissemination of Red Cross Principles
03. Lecture on organization and activities of YRC
04. Celebration of Blood Donor's Day
05. Dr. Kalam Memorial Lecture
06. Celebration of Independence Day
07. Celebration of Republic Day

08. First Aid Training 01
09. First Aid Training 02
10. First Aid Training 03
11. Disaster Management Course 01
12. Disaster Management Course 02
13. Disaster Management Course 03
14. Blood donation (on campus or off campus)
15. Swatch Bharath Activity 01
16. Swatch Bharath Activity 02
17. Off campus programme 01
18. Off Campus Programme 02
19. E-Waste MangementActivity
20. Green Campus Activity

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A.on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VYR41	Youth Red Cross Society	Part V	-	-	-	1
L - Lecture T - Tutorial P - Practicals						

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

This course imbibes knowledge on the health related programmes offered by Government and the importance of Health and Service at various levels

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand significance of Immunization programmes, Blood donation	K1
CO2	Emerge as responsible citizen in disseminating the ill effects of Narcotics	K2,
CO3	Employ the doctrines of First Aid to the needy	K3
CO4	Perform Constitutional duties	K3
CO5	Commit him / herself towards maintaining health and hygiene	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	S	M	S
CO2	M	S	S	S	S	M
CO3	S	L	M	L	S	S
CO4	M	S	L	S	M	S
CO5	S	M	S	L	S	M

(L – Low; M – Medium & S – Strong)

List of Activities (YRC):

01. First Aid Training 04
02. World Immunization Awareness
03. Narcotic Awareness
04. Disaster Management Course 04
05. International Yoga Day
06. Participate in Immunization Programme
07. Off Campus Programme 03

08. Off Campus Programme 04
09. Blood donation (on campus or off campus)
10. Swatch Bharath Activity 03
11. Moral Value Development Programme
12. Campus cleaning activity
13. Skill India
14. Digital India
15. Constitution Harmony Day
16. Awareness Rallies
17. Competitions within YRC
18. Celebration of Blood Donor's Day
19. Celebration of Independence Day
20. Celebration of Republic Day

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A.on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VVE21	Value Education	Part V	-	-	-	1
L - Lecture T - Tutorial P - Practicals						
Year	Semester	Int. Marks	Ext.Marks		Total	
First	First and Second	75	25		100	

Preamble

This course helps the students to understand the human values and offer moral training to develop their personal growth and communal health

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand the importance of value based living.	K1
CO2	Pursue the qualities to overcome the challenges in the changing world	K2
CO3	Sensitize the responsibility of the students to the societal development	K3
CO4	Approach social issues intellectually, morally, ethically and spiritually	K3
CO5	realize their role and contribution to the nation building.	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	S	S	M	L
CO2	S	M	M	S	S	M
CO3	M	L	L	M	M	S
CO4	M	M	S	L	M	S
CO5	S	M	S	L	S	M

(L – Low; M – Medium & S – Strong)

List of Activities (VE):

01. National Youth Day celebrations
02. Universal Brotherhood Day celebrations
03. Gandhi Jayanthi / Memorial Day celebrations
04. Life Skill Course 01
05. Life Skill Course 02
06. Values of our culture and ethics- webinar
07. Nation Building Programme 01
08. Nation Building Programme 02

09. Nation Building Programme 03
10. Blood donation (on campus or off campus)
11. Campus cleaning activity/Gardening 01
12. Campus cleaning activity/Gardening 02
13. Tree Plantation Programme
14. Road Traffic awareness Programme
15. Event arrangement 01
16. Swachh Bharath programme
17. Orientation Programme
18. Celebration of Independence Day
19. Celebration of Republic Day
20. Dr. Kalam Memorial Lecture

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A.on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VVE41	Value Education	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

This course imparts knowledge on essential qualities to become a leader and to give them a deeper understanding about the purpose of life and to teach the significance of being responsible citizens of the society.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand and start applying the essential steps to become good leaders.	K2
CO2	Emerge as responsible citizens with clear conviction to practice values and ethics in life.	K1
CO3	Apply the essential steps to become value based professionals..	K3
CO4	Enshrine the traditional values of the country	K3
CO5	Enact role play to imbibe national spirit	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	S	M	S	M	L
CO2	M	S	L	S	S	M
CO3	S	L	M	M	S	S
CO4	M	M	L	S	M	S
CO5	S	M	S	L	M	M

(L – Low; M – Medium & S – Strong)

List of Activities (VE):

1. Life Skill Course 04
2. Life Skill Course 05
3. Life Skill Course 06
4. Nation Building Programme 04

5. Nation Building Programme 05
6. Nation Building Programme 06
7. Character Building Programme 01
8. Character Building Programme 02
9. Character Building Programme 03
10. Blood donation (on campus or off campus)
11. Campus cleaning activity/Gardening 03
12. Campus cleaning activity/Gardening 04
13. Digital India
14. Skill India
15. Constitution Harmony Day
16. National Youth Day celebrations
17. Universal Brotherhood Day celebrations
18. Celebration of Independence Day
19. Celebration of Republic Day
20. Gandhi Jayanthi / Memorial Day celebrations

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VSL21	Social Service League	Part V	-	-	-	1
			L - Lecture	T - Tutorial	P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

To facilitate the students to improve their personality, skills and service attitude

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Manage the health issues and stress	K3
CO2	Evaluate and improve personal strength	K1
CO3	Categorize and inspect societal problems	K2
CO4	Identify the measures for environment related issues	K1
CO5	Create an awareness on social issues	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

PO of B.Sc. Program

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	L	M	M	M
CO2	M	M	L	S	S	S
CO3	S	M	L	S	S	S
CO4	S	S	L	S	L	S
CO5	M	M	L	M	S	S

S- Strong, M – Medium, L-Low

List of Activities (SSL):

1. Health Awareness
2. Sanitation and Self Hygiene
3. Self Assessment and Stress Management
4. Life Skills
5. Soft Skills
6. Skill development for Consumerism, Leadership
7. Green Campus(Gardening)
8. Blood Donation Camp
9. Awareness Program for School Children
10. Social Services – Clean India
11. Social Services – Digital India
12. Yoga Program
13. Meditation for Peace Living
14. Water Management Program
15. Waste Management
16. World Day activities
17. Career Oriented Program
18. Entrepreneurship Awareness Program
19. Participation in Independence Day Event
20. Participation in Republic Day Event

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VSL41	Social Service League	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

To equip the students to build their personal strength and to import the values and service mentality

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Develop their interpersonal skills	K3
CO2	Assess the issues and management aspects of environment	K5
CO3	Infer societal values	K2
CO4	Take part of awareness campaigns	K4
CO5	Contribute their service for the betterment of society	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

PO of B.Sc. Program

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	L	S	S	S
CO2	S	S	L	S	S	S
CO3	L	M	L	S	S	M
CO4	L	S	L	S	S	M
CO5	L	S	L	S	S	M

S- Strong, M – Medium, L-Low

List of Activities (SSL):

1. Interpersonal Skills and Personality Development
2. Blood Donation Camp
3. Tree Planting Program
4. Computer Awareness for Women
5. Services based on Clean India
6. Services to Rural People –Focusing digital India

7. Educational Counselling to Rural people
8. Educating Rural School children in recent technologies
9. Elderly Care – Old Age Home Visit
10. Yoga and Meditation
11. Awareness Campaign on Social Issues
12. Workshop on Environmental Issues
13. Program to create Awareness about Water Management
14. Awareness on Disaster Management
15. Literacy Awareness Program
16. Career Oriented Program
17. Campus Activity - Gardening
18. World Day activities
19. Participation in Independence Day Event
20. Participation in Republic Day Event

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VQC21	Quality Circle	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

To create awareness on various quality principles and practices adopted in higher education institutions for quality enhancement and sustenance.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Awareness and understanding of the institution Mission, vision and Objectives.	K2
CO2	Develop and make the students in the implementation of 5S in the institution and in the process of auditing and certification.	K3
CO3	Exploring the knowledge on Quality Circles and its importance in Higher Education institutions..	K1
CO4	To create the awareness regarding NAAC accreditation.	K1
CO5	Promoting student's involvement towards suggesting creative and innovative ways of teaching and learning.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	M	M
CO2	M	S	L	S	L	S
CO3	S	S	S		L	S
CO4	M	L	M	L	S	M
CO5	S	S	S	L	M	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (QC):

1. Exploring the knowledge on Quality Circles and its importance in Higher Education institutions.
2. Exploring the knowledge on Quality Circles and its importance in Higher Education institutions.
3. Understanding the NAAC criteria framework and the Quality requirements in Higher Education.
4. Understanding the NAAC criteria framework and the Quality requirements in Higher Education.
5. Awareness and Understanding of the Institution Mission, vision, and Objectives.
6. Awareness and Understanding of the Institution Mission, vision, and Objectives.
7. Student's involvement in identifying activities to develop the Total Quality of the institution.
8. Student's involvement in identifying activities to develop the Total Quality of the institution.
9. Student's Self appraisal on their employability skills and feedback submission.
10. Student's Self appraisal on their employability skills and feedback submission.
11. Student's involvement in adopting Quality control tools and techniques towards improvement in institutional quality.
12. Student's involvement in adopting Quality control tools and techniques towards improvement in institutional quality.
13. Student's involvement in Identifying and Setting benchmarks for institutional quality enhancement.
14. Student's involvement in Identifying and Setting benchmarks for institutional quality enhancement.
15. Student's involvement in Identifying Quality enhancement activities in higher education.
16. Student's involvement in Identifying Quality enhancement activities in higher education.
17. Framing an action plan towards improving the quality of higher education in the institution.
18. Framing an action plan towards improving the quality of higher education in the institution.
19. Promoting student's involvement towards suggesting creative and innovative ways of teaching and learning.
20. Promoting student's involvement towards suggesting creative and innovative ways of teaching and learning.

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VQC41	Quality Circle	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

To create awareness on various quality principles and practices adopted in higher education institutions for quality enhancement and sustenance.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Realize the importance of 5-s Principles and practices of housekeeping in developing quality culture in the institution.	K2
CO2	Develop and make the students in the implementation of 5S Auditing Process.	K3
CO3	Exploring the knowledge on Quality Circles and its importance in Higher Education institutions.	K1
CO4	Quality circle students can be able to define, analyze and devise strategies for Quality planning, implementation and control.	K1
CO5	Helps to identify the students self appraisal on their employability skills.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	M	M
CO2	M	S	L	S	L	S
CO3	S	S	S		L	S
CO4	M	L	M	L	S	M
CO5	S	S	S	L	M	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (QC):

1. Realizing the importance of 5-S Principles and Practices of house- keeping in developing quality culture in the institution.
2. Realizing the importance of 5-S Principles and Practices of house- keeping in developing quality culture in the institution.

3. Realizing the importance of 5-S Principles and Practices of house- keeping in developing quality culture in the institution.
4. Creating awareness on 5-S principles and practices in the college campus.
5. Creating awareness on 5-S principles and practices in the college campus.
6. Creating awareness on 5-S principles and practices in the college campus.
7. Organizing orientation and training programmes on 5-S.
8. Organizing orientation and training programmes on 5-S.
9. Conducting 5-S audit in the college campus.
10. Practicing 1-S and identifying strategies and activities for improvement.
11. Practicing 1-S and identifying strategies and activities for improvement.
12. Practicing 2-S and identifying strategies and activities for improvement.
13. Practicing 2-S and identifying strategies and activities for improvement.
14. Practicing 3-S and identifying strategies and activities for improvement.
15. Practicing 3-S and identifying strategies and activities for improvement.
16. Practicing 4-S and identifying strategies and activities for improvement.
17. Practicing 4-S and identifying strategies and activities for improvement.
18. Practicing 5-S and identifying strategies and activities for improvement.
19. Practicing 5-S and identifying strategies and activities for improvement.
20. Submitting a report on implementation of 5-S in their respective departments.

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VRC21	Rotaract Club	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

This programme provides ample opportunities for the students to hone their leadership skills. As a student centered club it provides a consistent platform for students to trial and test their creative and management prowess. Students involvement in social welfare activities is greatly encouraged so as to make them socially conscious.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand the dynamics of leadership.	K2
CO2	Express their extra-curricular skills through participation in cultural events.	K3
CO3	Better understand society related issues using the knowledge attained through club sponsored social welfare activities.	K2
CO4	Communicate with better soft-skills they attained by volunteering in various club organised events.	K3
CO5	Realise untapped individual potentials through participation in various club programmes.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs (Science)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	-	L	L	S
CO2	-	-	-	L	L	M
CO3	L	-	-	M	S	L
CO4	-	-	L		M	L
CO5	M	-	-	M	-	S

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

Mapping of COs with POs (Humanities)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	-	M	L	S
CO2	-	M	-	-	L	S
CO3	S	-	-	M	S	M
CO4	-	S	-	-	M	S
CO5	M	L	-	S	M	S

S - Strong M - Medium L - Low

List of Activities (RC):

Service Projects

1. Submission of project proposal – Conceiving socially relevant project ideas. (institution, place of worship or city)
2. Volunteering and entrepreneurship in College Events
3. Providing health and hygiene advice to pre-adolescent children.
4. Submitting project proposals with a vision to enhance health and hygiene awareness.
5. Participation in Days of national importance in the College.
6. Volunteer participation in Traffic Awareness Programmes.
7. Participation in various medical camps (volunteer/ blood donation)
8. Planting of native flowering plants saplings in accordance with National and International Days. (National Youth Day (India) – January 12; World Water Day- March 22)
9. Photo competition titled ‘One Day in Thiagarajar College’ on August 19th World photography day.
10. Literacy Outreach Program – “*Each One, Reach One, Teach One*”
11. Reading Day on October 5th or March 3rd.

Personality Development Activities

12. Learning by participation in SWOT Analysis programme (Strengths, Weaknesses Opportunities, Threats).-Research of self.
13. Participation in Rotary Youth Leadership Awards (RYLA)
14. Knowing student etiquettes –Values based on activities inside campus.
15. Participation in Extracurricular Activities.
16. Presentations about importance of personal hobbies and its usefulness.
17. Donation of used books to a local library.
18. Doing college services in college. (library, campus ground maintenance. crowd control during events)
19. Maintenance of plastic free environment and cleanliness of the college.

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VRC41	Rotaract Club	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

This programme provides ample opportunities for the students to hone their leadership skills. As a student centered club it provides a consistent platform for students to trial and test their creative and management prowess. Students involvement in social welfare activities is greatly encouraged so as to make them socially conscious.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand the dynamics of leadership.	K2
CO2	Express their extra-curricular skills through participation in cultural events.	K3
CO3	Better understand society related issues using the knowledge attained through club sponsored social welfare activities.	K2
CO4	Communicate with better soft-skills they attained by volunteering in various club organised events.	K3
CO5	Realise untapped individual potentials through participation in various club programmes.	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	-	L	L	S
CO2	-	-	-	L	L	M
CO3	L	-	-	M	S	L
CO4	-	-	L		M	L
CO5	M	-	-	S	-	S

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

Mapping of COs with POs (Humanities)

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	L	M	-	M	L	S
CO2	-	M	-	-	L	S
CO3	S	-	-	M	S	M
CO4	-	S	-	-	M	S
CO5	M	L	-	S	M	S

List of Activities (RC):

Service Projects:

1. Submission of project proposal – Conceiving socially relevant project ideas. (institution, place of worship or city)
2. Creating health and hygiene awareness among adolescent children.
3. Participating in the Days of National Importance and other culturally significant festivals in the College.
4. Participation in various Traffic awareness programmes and rallies.
5. Volunteered participation and partnership in health and medical camps. (volunteer/ blood donation)
6. Involvement in National and International Days by participation or organizing Eg. National Youth Day (India) – January 12; World Water Day-March 22
7. Literacy Outreach Program – “*Each One, Reach One, Teach One*”
8. Reading Day on October 5th or March 3rd.

Personality Development Activities:

9. Learning by participation in SWOT Analysis programme (Strengths, Weaknesses Opportunities, Threats).- Research of self.
10. Participation in Rotary Youth Leadership Awards (RYLA)
11. Value Enrichment Programmes. (speakers from within and outside campus)
12. Participation in activities like drama and short film making to hone their skills.
13. Learning Emotional Intelligence (by participation in soft skill programmes)
14. Participation in various cultural programmes(RYLA, Varnam and other Rotary related or sponsored events)
15. Learning employability skills through peer group discussion, mock interviews etc.
16. Donation of basic amenities to accessible orphanages and old age homes and essential commodities during natural disasters and calamities.
17. Volunteering during events in college campus including crowd control, campus cleanliness and other arrangements.
18. Reading and film watching sessions in the college library and language lab facility respectively.
19. Maintenance of plastic free environment and cleanliness of college.
20. Lectures by college Teaching Faculty on the importance of Effective Time Control by Determining and Handling Priorities.

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VNC21	Nature Club	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

To become a more nature conservation oriented person

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Students will be able to acquire knowledge of biodiversity around the institution	K1
CO2	Students will learn to plant native tree saplings and understand importance of afforestation	K2
CO3	Students will understand importance of Nature related days and observe them	K2
CO4	Students will be able to become entrepreneurs by having their own nurseries	K3
CO5	Students will be able to understand the importance of conserving natural resources	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S			L	L	M
CO2		S				
CO3			L	M	L	
CO4		L				
CO5	S			S	S	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (NC)

1. Awareness on the conservation of nature and natural resources.
2. Planting native tree saplings
3. Tree walk
4. Climate change.

5. Environmental day- special awareness programme.
6. National Science day-special awareness programme.
7. Air pollution-Traffic awareness programme.
8. Noise pollution-public's participation and awareness.
9. Awareness- pollution free environment.
10. Natural conservation strategies in institutional campus.
11. Pollution control in close vicinity of the institutional campus.
12. Assessment on air pollution and other modes of pollution.
13. Organizations-natural conservation.
14. International water conservation movement.
15. Ecosystem organization and maintenance – college campus.
16. Industrial pollution-awareness and safety.
17. Reuse-reduce-recycling of resources.
18. Wealth from waste.
19. Eco-tourism.
20. Natural calamities- causes- preventive measures.

Thiagarajar College (Autonomous):: Madurai – 625 009
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Course Code	Course Title	Category	L	T	P	Credit
U20VNC41	Nature Club	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

To become a more nature conservation oriented person

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Students will be able to acquire knowledge of biodiversity of the locality	K1
CO2	Students will learn about Ecotourism	K1
CO3	Students will understand about Climate Change and its effects	K2
CO4	Students will be able to understand about waste management	K2
CO5	Students will be able to pollution and its effects	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	-	-	L	L	M
CO2	-	S	-	-	-	-
CO3	-	-	L	M	L	-
CO4	-	L	-	-	-	-
CO5	S	-	-	S	S	L

List of Activities (NC):

1. Importance of natural resources conservation.
2. Climate change- shrinking of natural resources.
3. Natural disasters- causes- management strategies.
4. Assessment on air quality in and around institutional campus
5. Importance of afforestation-one student one tree sapling
6. Trekking
7. Environmental day- special awareness programme.

8. National Science day-special awareness programme.
9. Air pollution-human disease.
10. Eco-parks
11. Waste management-domestic, institutional and corporate level.
12. Reuse and recycling of resources.
13. Natural conservation strategies in institutional campus.
14. Pollution control in close vicinity of the institutional campus.
15. Eco-tourism and habitat maintenance.
16. Organizations-natural conservation.
17. Water Conservation
18. Ecosystem organization and maintenance – college campus.
19. Industrial pollution-awareness and safety
20. Noise pollution-public's participation and awareness.

Thiagarajar College (Autonomous):: Madurai – 625 009
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Course Code	Course Title	Category	L	T	P	Credit
U20VLB21	Library	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

Functioning of Library in Academic Libraries.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	How the Libraries are functioning	Knowledge
CO2	What is the importance of library in Higher Education	Understand
CO3	How to access the required books in library	Apply
CO4	How the books are arranged in library	Apply
CO5	How to maintain the library books with clean and tidy	Apply

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	-	-	L	S	M
CO2	L	L	-	M	S	L
CO3	M	-	-	-	L	L
CO4	M	-	-	L	L	S
CO5	M	-	-	M	M	S

Comparison can be denoted either as tick mark ✓ or X symbol or – symbol

List of Activities (LIB):

1. Book Classification
2. Subject wise analyzing
3. Identification Sticker Replacement
4. Barcode Replacement
5. Library Cleaning Activities

6. Back Volumes Arrangement
7. Library 5S Activities
8. Readers Club
9. Books Location Arrangement
10. Books Replacement
11. OPAC activities
12. N-List Activities
13. Notice Board Activities
14. Identity Card Activities
15. Circular Activities
16. Bibliographical Details
17. Periodical Arrangements
18. Maintain belongings
19. Digital Library Activities
20. New Arrivals Page checking

Thiagarajar College (Autonomous):: Madurai – 625 009
(For those joined B.A./B.Sc./BBA/B.Com./B.C.Aon or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VLB41	Library	Part V	-	-	-	1
L - Lecture			T - Tutorial		P - Practicals	

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

Uses of Library and their impact in student's life.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	How the book reading habit is increasing our knowledge	K1
CO2	How to utilize the digital library and the importance of digital library	K1
CO3	How the barcode system are useful in library	K2
CO4	Latest Technologies in Library activity	K2
CO5	How to work in working place in future	K3

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	M	M	S	S
CO2	S	L	M	M	S	S
CO3	S	-	S	M	S	S
CO4	S	-	S	L	M	S
CO5	L	M	M	S	S	S

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (LIB):

1. Book Classification
2. Subject wise analyzing
3. Identification Sticker Replacement
4. Barcode Replacement
5. Library Cleaning Activities

6. Back Volumes Arrangement
7. Library 5S Activities
8. Readers Club
9. Books Location Arrangement
10. Books Replacement
11. OPAC activities
12. N-List Activities
13. Notice Board Activities
14. Identity Card Activities
15. Circular Activities
16. Bibliographical Details
17. Periodical Arrangements
18. Maintain belongings
19. Digital Library Activities
20. New Arrivals Page checking

Thiagarajar College (Autonomous):: Madurai – 625 009
Women's Studies Centre
 (For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VWS21	Gender Studies	Part V	-	-	-	1

L - Lecture

T - Tutorial

P - Practicals

Year	Semester	Int. Marks	Ext.Marks	Total
First	First and Second	75	25	100

Preamble

The Programme is designed to facilitate critical thinking and develop new knowledge and to help students understand the creation and perpetuation of inequalities with the intention

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Understand the Gender based problems and ideas to overcome the problem	K1
CO2	Utilize critical thinking, writing, and speaking skills.	K2
CO3	Aware the society to health issues and social violence	K3
CO4	Make materials using waste products	K3
CO5	Aware of cybercrime activities	K2

K1 - Knowledge

K2 - Understand

K3 – Apply

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	L	M	S
CO2	M	S	S	L	L	M
CO3	M	M	L	L	S	L
CO4	L	M	L	M	S	S
CO5	S	L	L	M	S	L

Comparison can be denoted either as tick mark ✓ or X symbol or - symbol

List of Activities (WSC):

1. Introduction to Women's Studies
2. "Madurai Malli" - Workshop (Jewellery making using flowers)
3. Face to Face with a successful Women Entrepreneur

4. Women & Society (competition)
5. Cyber space & Women I
6. Menstrual Management & Hygienic Practices
7. Gender Based Transaction Analysis (stage I)
8. Anemia Awareness camp for our college girl students
9. Lecture on Understanding Violence
10. Women's Day celebration
11. Food & Nutrition through organic foods
12. Guest Lecture "The Power of Prayer"
13. Visit to a company headed by a Women Entrepreneur
14. Poster presentation (based on Themes related to women studies)
15. WSC Library Activities
16. Participation in Republic Day (specific activity will be there)
17. Participation in Independence Day (specific activity will be there)
18. Water Management orientation program
19. World day activities
20. Guest Lecture on "7 Magic Habits of Happiness"

Thiagarajar College (Autonomous) :: Madurai – 625 009
Women's Studies Centre
 (For those joined B.A./B.Sc./BBA/B.Com./B.C.A. on or after June 2020)

Course Code	Course Title	Category	L	T	P	Credit
U20VWS41	Gender Studies	Part V	-	-	-	1
L - Lecture T - Tutorial P - Practicals						

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third and Fourth	75	25	100

Preamble

The Programme is designed to develop the capacity and skills to bring about change in students, create new ideas for women empowerment.

Course Outcomes

On the completion of the course the student will be able to

#	Course Outcome	Knowledge Level
CO1	Apply basic conflict resolution practices in the workplace.	K1
CO2	Demonstrate an openness to learning about people, cultures, and societies different from themselves and their own worlds	K1
CO3	Engage in critical self-reflection, promoting self-awareness.	K1
CO4	Create awareness on gender based issues.	K2
CO5	Situate themselves among various strands of feminist thought and envision themselves as participants in a multidisciplinary dialogue with activists, artists, and academics regarding social, political, and cultural issues of gender.	K3

Mapping of COs with POs

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	M	S	L	M	S
CO2	M	S	S	L	L	M
CO3	S	M	L	L	S	L
CO4	L	M	L	M	S	S
CO5	S	L	L	M	S	L

List of Activities (WSC):

1. Guest Lecture on “Great Women of India”
2. Terra Aurum Workshop (Jewellery making using Terracota)
3. Face to Face with a successful Women Entrepreneur
4. Food Carnival competition
5. Cyber space & Women II
6. Feminine Health through yoga
7. Gender Based Transaction Analysis (stage II)
8. Anemia Awareness camp for rural women
9. Body Politics
10. Women’s Day celebration
11. “Terrace Gardening” - Workshop
12. Lecture on Government Mechanism for Women Welfare
13. Visit to a “Juvenilia” prison orphanage
14. Mime Competition (based on Themes related to women studies)
15. WSC Library Activities
16. Participation in Republic Day (specific activity will be there)
17. Participation in Independence Day (specific activity will be there)
18. Waste Management orientation program
19. World day activities
20. Understanding Consumerism (Activity)